



# **WORKING TOGETHER FOR A SUCCESSFUL TRANSITION TO MIDDLE SCHOOL**

**Building a Strong Foundation for  
High School and Beyond**

MOUNT VIEW MIDDLE



PTA

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<https://mvmspta.weebly.com/index2.html>

PTA President, Mary Klyap

# Meet the Staff

## **Administration:**

Ms. Lynnette Moore, Principal

Ms. Kimberly Hess, Assistant Principal

## **School Counseling Team**

Ms. Denise Adams, 6th grade

Ms. Kathy O'Ferrall, 7th grade

Ms. Patricia Marton, 8th grade

## **Gifted & Talented**

Ms. Susan Mako, GT Resource

## **6th Grade Team**

Ms. Octavia Cutsail, Instructional  
Team Leader

# In order to teach a child well we must know a child well.







# Learning and Leading with Equity

## *The Fierce Urgency of Now*

**VISION:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**MISSION:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



### Four Overarching Commitments

VALUE

ACHIEVE

CONNECT

EMPOWER

**Middle school is  
a defining point  
for students in  
the college and  
career readiness  
process.**

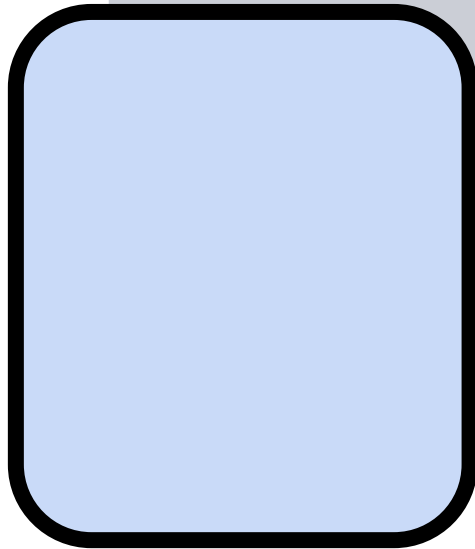
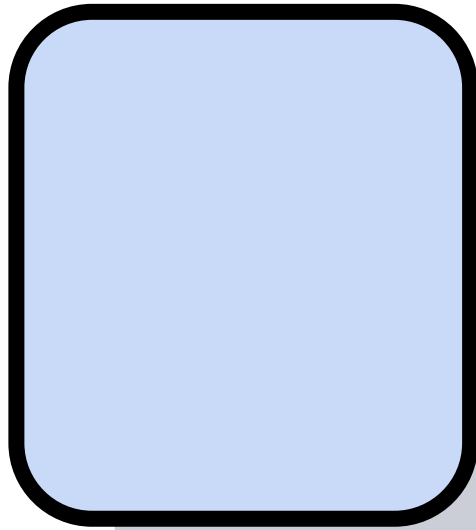
Source: The Forgotten Middle: Ensuring  
that All Students Are On Target For College  
and Career Readiness Before High School,  
ACT, 2008.





# Preparing Students for the Future





**High  
School  
Readiness**



**College  
and  
Career  
Readiness**

**21<sup>st</sup>  
Century  
Skills**

**Academic  
Behaviors**

**High  
School  
Readiness**

**College  
and  
Career  
Readiness**



## **21<sup>st</sup> Century Skills**

## **Academic Behaviors**

- **Life and Career Skills**
- **Learning and Innovation Skills**
- **Information Media and Technology Skills**

## **High School Readiness**

## **College and Career Readiness**

# Academics





**The level of academic achievement that students attain by eighth grade has a larger impact on their college and career readiness than anything that happens academically in high school.**

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School

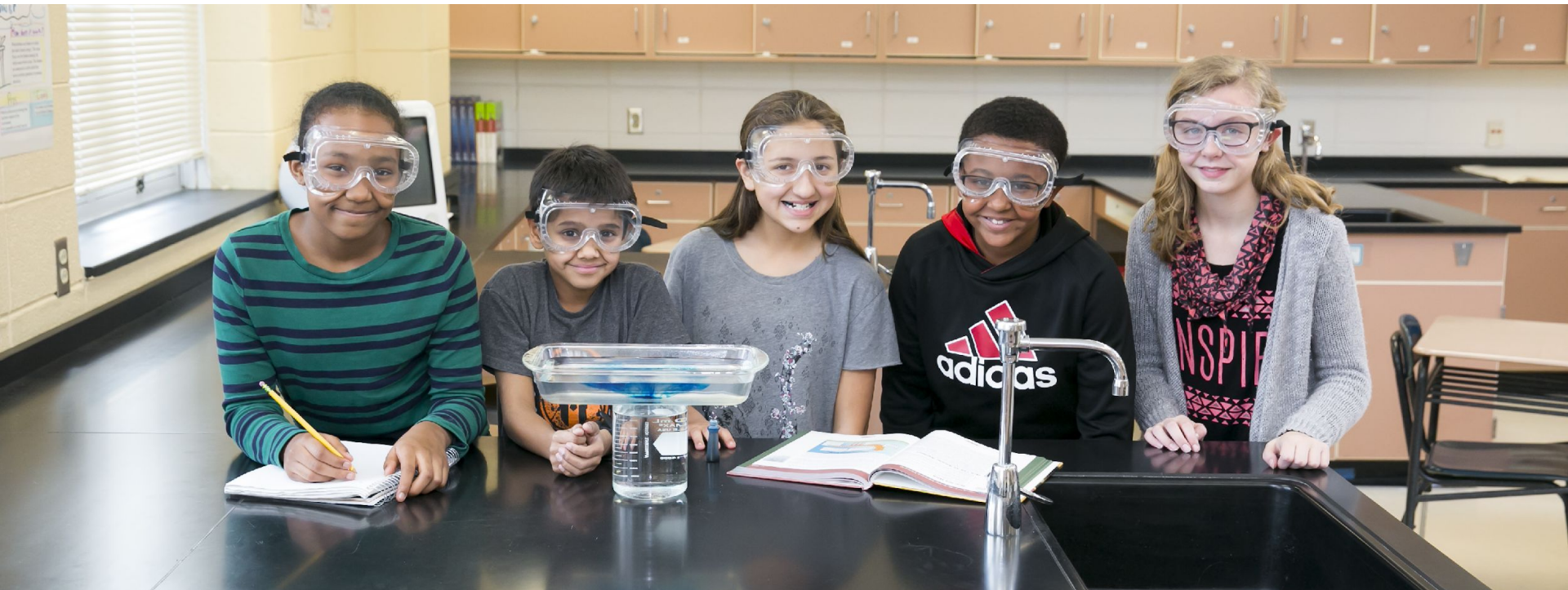


# The Middle School Schedule





**All students are  
enrolled in seven  
50-minute classes every day.**





**All students receive daily instruction aligned  
to Maryland's College and Career-Ready  
Standards in:**

**English**

**Mathematics**

**Science**

**Social Studies**



In addition, Maryland regulations require  
all students take:

**Health Education**

**Physical Education**

**Fine Arts** (Music and/or Visual Arts)



# Music Performance Ensemble Options

Band – Chorus – Orchestra



- Year-long classes
- Includes a daily large ensemble rehearsal and a weekly small sectional that are scheduled on a rotational basis
- Ensembles are ability-based.
- Music teachers will be in contact with elementary programs to schedule meetings and auditions.

# World Language 7th-8th Grade Options



## Chinese – French – Spanish

- Year-long classes
- All middle school students may begin French, Spanish , or Chinese in 7th grade.
- Students receive high school credit for completing MS world language courses.



# Additional Course Options



**Family and Consumer Science**

**Technology Education**

**Reading and/or Math Intervention**

**Innovation & Inquiry Reading Modules**

**GT Research**



# Lunch



# Finding the Right Balance Between

- **Course Placements**
- **Rigor**
- **Personal Interests**
- **Student Success**





# Academic Behavior



**Motivation and  
behavior,**  
combined, have  
**more impact**  
on a student's **readiness**  
than academic achievement.

**LearnED**  
by PEARSON

**The earlier a student develops important academically related behaviors, the more likely these behaviors are to become a habit.**

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.

# Supporting Academic Behaviors

At **our school**, staff and students:

- Start with the goal in mind
- Do what they do best, every day
- Celebrate effort and achievement
- Engage in positive experiences each school day
- Create excitement for the future.

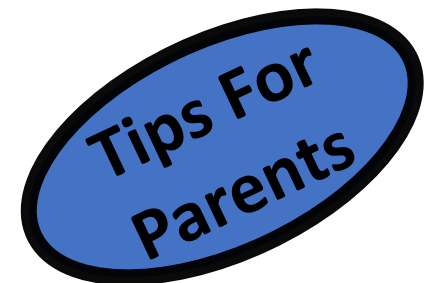


# 3 WAYS TO SUPPORT THE WHOLE CHILD

- 1 | Teach kids that intelligence isn't fixed. They can grow their brains through lifelong learning.
- 2 | Talk to students about college and potential careers. Tell them you believe in them and in their success.
- 3 | Keep the communication lines open – set aside time to regularly talk about feelings and friendships.

# Supporting Your Child's Development Of Positive Academic Behaviors

- Ensure that your child has the materials and place to study at home.
- Set a regular time for homework.
- Encourage your child to be responsible for chores and homework.
- Provide your child with a range of experiences to allow him/her to identify areas of strength.
- Talk to your child.



## Try a simple check list

### AM

- ☐ Brush your teeth
- ☐ Put on Deodorant
- ☐ Double check backpack
- ☐ Put lunch in backpack
- ☐ Feed the pets

### PM

- ☐ Empty backpack
- ☐ Do your Homework
- ☐ Show agenda and to/do done with  
check marks on done
- ☐ Empty dishwasher
- ☐ Re-pack backpack



# Middle School Gifted and Talented Program





# Agenda

- Overview of the Middle School G/T Education Program
- Placement Process
- How To Reach Me With Questions



# Program Components

- Talent Development Offerings
- G/T Classes and Curricular Extensions
- Extended Day/Extended Year Programs



# G/T Instructional Seminars





# Talent Development Offerings: G/T Instructional Seminars



**Instruction in  
Advanced-Level  
Skills**



**Open to All  
Interested  
Students**



**Creative  
Production or  
Inquiry**



# Usually...

- **Debate**
- **TV Production**
- **Environmental Leadership**
- **Little Bits Circuitry**
- **Student Government**
- **Future City**
- **Oyster Gardening**  
**Photography**

# Where can I find out about G/T Instructional Seminars at my child's school?

In the fall...

- Announcement in Viewpoint
- Announcement on Canvas
- Announcement on Facebook (mvmsgt)
- Visit 6th grade science classes
- Available during lunch shifts

# Where can I find out about G/T Instructional Seminars at my child's school?

[www.mvmsgt.weebly.com](http://www.mvmsgt.weebly.com)

G/T At Mount View Middle

HOME

ABOUT OUR SEMINARS

PULLOUTS SCHEDULE



*Signups for G/T Instructional Seminar for 2017-2018 have ended. Please consider joining a seminar next year!*

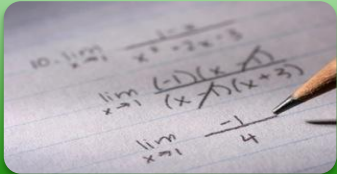
# G/T Content Classes

- Accelerated and/or Enriched Curriculum
- Advanced-Level Content
- Inquiry-Based Instruction
- Application of Knowledge





# Middle School G/T Classes



G/T Math



G/T Science



G/T English



G/T Social Studies

# G/T English

Extends the Maryland College and Career Ready Standards for English Language Arts through

- an accelerated pace,
- reading and analyzing challenging and complex literature and literary nonfiction independently,
- writing a variety of interpretive,
- and analytical pieces, and conducting independent research.

Differentiated tasks and texts are included at all grade levels.

# G/T Social Studies

Provides an enriched and accelerated curriculum, including differentiated objectives, where students explore civic and cultural principles and engage in inquiries that focus on essential, related questions.

6 – Geography and World Cultures G/T

7 – Geography and  
World Cultures G/T

8 – United States  
History G/T



# G/T Science

An enriched and accelerated curriculum where students explore cross-cutting concepts, as well as science and engineering practices.

- 6 – Earth Science G/T
- 7 - Life Science G/T
- 8- Physical Science G/T





# G/T Mathematics

Provides an accelerated and enriched sequence that follows a curriculum of concepts at least two years above the general education curriculum.

- 6 - Pre-Algebra G/T / Accelerated Math
- 7 – Algebra I G/T
- 8 - Geometry G/T

# Placement Process For Middle School G/T – 5th Grade

## 5<sup>th</sup> Grade

- CogAT administered to ALL students in December.
  - Meets State COMAR requirement for an ability measure.
  - Helps identify students who may underperform in school.
  - No longer requires parent/teacher request for testing.
- All students reviewed as part of G/T Placement Process.

# Parental Input in Placement Process

If after reviewing the Placement Committee's professional recommendation, parents/guardians still wish to enroll their students in one or more G/T classes, they may complete the Course Placement Review form.

# Who can initiate the placement process in middle school?

- Families
- Teachers
- Students





# Measures Included in Placement Process

- Ability Measure (CogAT)
- Standardized assessments (MAP, PARCC)
- Student work samples
  - Interpretation
  - Critique
  - Analysis
  - Creative Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

**Beyond the 4 content  
classes...**

# Middle School GT Research Class

- Authentic research to address real-world problem
- For students enrolled in G/T Math and G/T English based upon G/T Placement Committee recommendations



# Research

- Original
- Primary Research Methods
- Authentic Product
- Authentic Audience
- Contribution to the Community/Field





# Extended Day/Extended Year

- Accelerated Mathematics
- G/T Orchestra, G/T Symphonic Band, and G/T Chorus
- G/T Summer Institutes for Talent Development

# Opportunities for Parent Engagement

- HCPSS G/T Website:  
[www.hcpss.org/academics/gt](http://www.hcpss.org/academics/gt)
- G/T Parent Academies
- HCPSS News for G/T Program Information
- HCPSS\_GT Twitter



# Contact Information

- Susan Mako
- 410 313-5545
- [susan\\_mako@hcpss.org](mailto:susan_mako@hcpss.org)







# Important Dates

Date	Activity
May 19, 2020	Fifth Graders Visit
Aug 20th or Aug 21st (tentative)	6th Grade Orientation