



# Mount View Middle School

## SCHOOL IMPROVEMENT PLAN AT A GLANCE 2024-2025

### Mount View Middle School: VISION & MISSION

**Vision:** We value the students. We value the educational environment. We value achievement. We value parents as our partners. We value positive change.

**Mission:** Mount View Middle School is committed to academic excellence as we educate young adolescents in a safe and innovative environment where we appreciate diversity and promote lifelong learning.

*“We ALL Share The Same Nest; Together We Soar”*

### HCPSS EQUITY FRAMEWORK

**Belonging:** All students, staff, and families experience belonging; and each person’s physical, social, and emotional needs are met.

**Opportunity & Access:** All students, staff, and families can access pathways that expose them to high-quality learning experiences.

**Instructional Excellence:** All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

**Engaged & Inspired Learners:** All students and staff are empowered to shape their teaching and learning experiences.

### HCPSS FIVE FOCUS AREAS

### SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

#### On Track CCR (Literacy) Strategy:

**Statement of Commitment:** We commit to engaging in constructive and meaningful planning to provide differentiated instruction and ensure that students’ individual needs are met every instructional period.

#### **Action Steps:**

- Every month, Content Teams will have a standing agenda item reflecting on the implementation of our School Improvement in preparation for the quarterly SIT meeting with data.
- Review content standards and have a common understanding of what the lesson plans aligned to standards “look like.”
- Use common assessments to monitor student mastery of content and identify opportunities for student intervention and acceleration.
- Collaborate with teams to discuss effective strategies for addressing misconceptions and/or student gaps in understanding.
- Use various instructional strategies, materials, and activities to meet the diverse needs of students in the classroom. This may include flexible grouping, tiered assignments, varied pacing, and scaffolding techniques.

#### Mathematics Strategy:

**Statement of Commitment:** We commit to meaningfully engaging students in mathematics learning that fosters student agency and self-efficacy so that students will develop productive learning behaviors and dispositions that support their understanding and mastery of content.

#### **Action Steps:**

- Monitor student dispositions towards mathematics to support positive dispositions.
- Provide opportunities for students to make sense of the mathematics throughout the lesson (choose those that apply).
- Engaging in collaborative planning and/or professional learning to deepen understanding of content and pedagogy.
- Structuring lessons so that students have opportunities to do and discuss mathematics before explicit instruction takes place
- Providing opportunities for students to analyze and critique the work of their peers.



**Attendance Strategy:**

**Statement of Commitment:** We commit to regular attendance meetings and timely communication with families regarding student attendance so that each student and family will be more **informed** about their own student’s attendance and system policy.

**Action Steps:**

- Begin positive relationships with families from the start of school (e.g. welcome phone call, back-to-school night).
- Work with school staff (through professional learning, repeated communications, etc.) to establish consistent and accurate attendance data collection (e.g., teachers consistently taking attendance), reporting (e.g., entering into Synergy), and reviewing (e.g., using Hoonuit dashboards).
- Ensure attendance team meetings are occurring at least monthly.
- Follow [attendance procedures](#) to communicate with families, including the initial Call of Care and Concern procedure and follow-up letter; generate and send an attendance letter based on the attendance data. Begin the process at the classroom level.
- Leverage technology to make student attendance data collection for secondary schools more manageable and accurate and reporting more automated, including attendance kiosks at middle schools (SY25) for students coming to school late.

**Discipline Strategy:**

**Statement of Commitment:** We commit to conducting monthly discipline data analysis so that students experience equitable disciplinary actions, evidenced by less disproportionate discipline.

**Action Steps:**

- Extend the required monthly data protocol to include student-level analysis for the focus disposition (suspension or ODR).
- Engage in professional learning focusing on understanding disabilities and applying the student code of conduct for this student group.
- Deepen understanding of measures of positive school climate/culture.